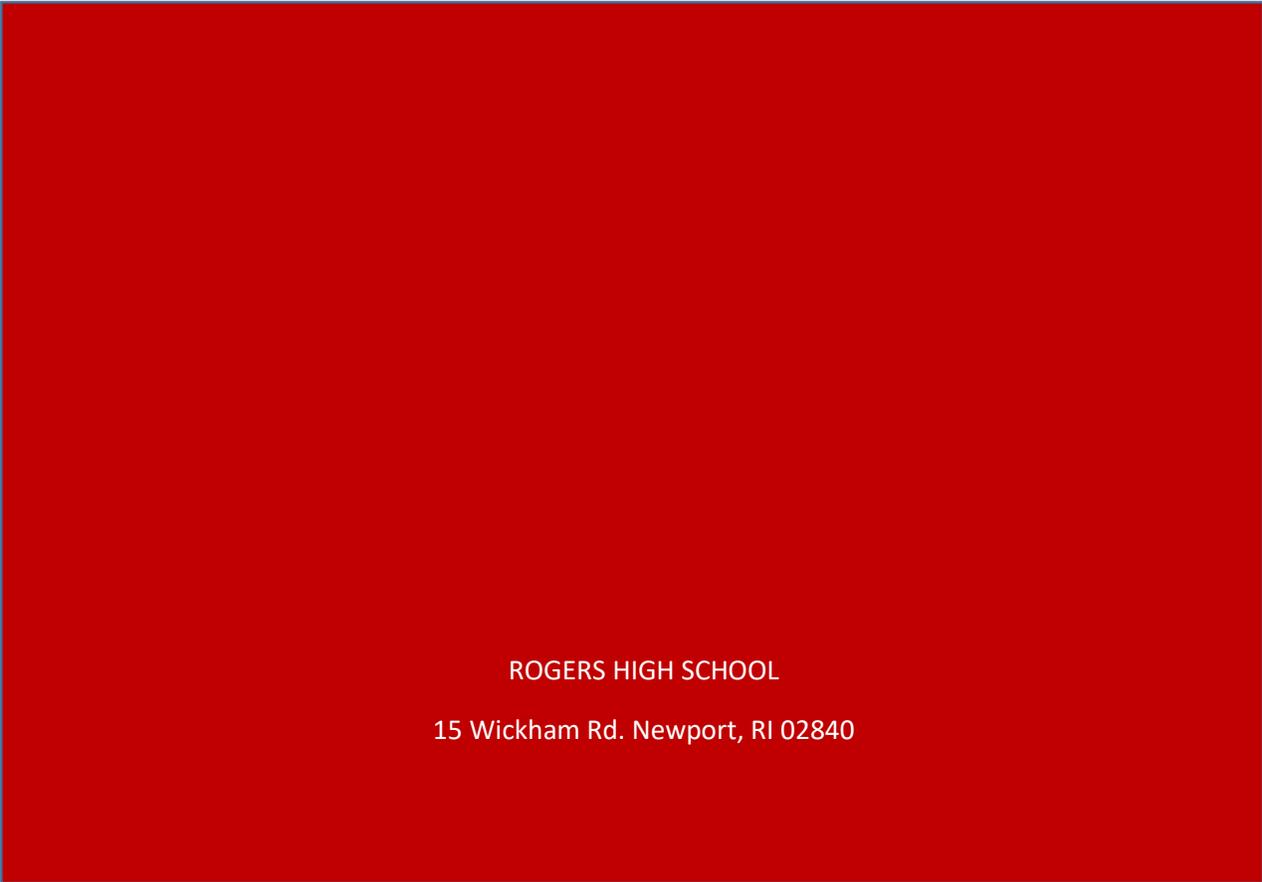




# SENIOR PROJECT 2021



ROGERS HIGH SCHOOL

15 Wickham Rd. Newport, RI 02840

Class of 2021,



Welcome to your Senior Project. You might be asking yourself, “What’s the big deal about this senior project thing?” You’ve written papers before. You’ve done projects before. You’ve presented in front of people before. You’ve probably even done combinations of those tasks before. So no, the senior project isn’t anything new. Except for one thing. It’s all up to you.

What makes the senior project important is the fact that you get to design it. Throughout your high school career teachers have told you what to do. Write a paper about this. Create that product. Tell us about this topic. As you work on your senior project you’ll still have teachers guide and support you but they won’t tell you what your senior project is – that’s all up to you. Designing your own senior project involves making a lot of choices. You have to choose a topic, choose a project, and find a mentor. Your choices will affect how your senior project turns out.

I am excited to experience another year of wonderful Senior Projects! This packet has all the key information you need to be successful. Your senior project should be something you take pride in – this is your chance to leave your legacy with a memorable project. If you have any questions or need anything please don’t hesitate to ask.

Best wishes,  
Ms. H

[alyssahirsbrunner@npsri.net](mailto:alyssahirsbrunner@npsri.net)  
NCS office Ext. 7300



Newport  
Community  
School

## The Rogers High School Mission Statement

*The mission of Rogers High School, in partnership with parents and community, is to provide a challenging and appropriate education, in a safe environment, so that all students will develop productive citizenship, life-long learning, and the ability to adapt successfully in a rapidly changing world.*

## Expectations for Student Learning

1. Students will demonstrate the acquisition of a body of knowledge by:
  - Integrating and applying acquired skills and knowledge
  - Applying research skills
  - Using a variety of technology tools
  - Implementing academic and career decision-making skills
  
2. Students will communicate effectively by:
  - Writing clearly and concisely
  - Listening attentively in a variety of settings
  - Speaking clearly
  - Reading for understanding
  - Using other forms of expression
  
3. Students will work cooperatively and/or independently to demonstrate the ability to solve problems by:
  - Defining the problem accurately
  - Collecting, organizing, and analyzing information
  - Identifying and evaluating appropriate strategies
  - Selecting, implementing, and evaluating a plan of action
  - Drawing logical, in-depth conclusions
  
4. Students will demonstrate a knowledge and understanding of the rights and responsibilities necessary to learn, live, and work in a culturally diverse and democratic society by:
  - Contributing to the well-being of the school and community
  - Taking responsibility for personal and academic choices
  - Exhibiting integrity and a high level of effort toward goal attainment
  - Recognizing and respecting the diversity and individuality of others

## General Graduation Requirements for a RHS Diploma

Schools must be sure that all students successfully complete a rigorous diploma program that gives them access to college or post-secondary training, whether immediately after high school or when and if they so choose. Rogers High School, in compliance with state regulations, has determined that it will use the following as evidence of proficiency for graduation:

- Common Core Assessments/Performance Based Assessments for each course
- Senior Project
- 24 course credits

### Senior Project Components

All seniors will complete the following:

- **College/Career Component**

- Resume
- Essay utilizing a topic from the current common college application

- **Community Service Project** (minimum 15 hours, logged, and monitored)

- Letter of Intent preceded by community service or job shadow/internship proposal form that *must be approved prior to starting the project.*

OR →

- Community Service Log

- **Job Shadowing or Internship** (minimum of 15 hours logged and monitored)

- Letter of Intent preceded by Job Shadow/Internship proposal which must be approved and assigned prior to starting the project
- Job Shadow/Internship log

- **Portfolio**, which will contain...

- Resume
- Letter of Intent
- Essay
- Thank you letter to mentor
- Exhibition power-point

- **Exhibition/Power-point Presentation**

## Due Dates

ASSIGNMENT	DUE DATE
RESUME & ESSAY	Thursday, November 5, 2020
LETTER OF INTENT	Thursday, December 3, 2020
TIME LOG (min 15 hours)	Thursday, February 4, 2021
THANK YOU LETTER	Thursday, March 4, 2021
PRESENTATIONS	Thursday, March 4, 2021

## Grading and Support

Senior Project or a comparable product is a requirement of RIDE and, therefore, must bear some weight in the graduation process. One-half credit (0.5) value will be entered on the transcript upon completion of all components and is obligatory if a student is to be awarded a district diploma. Each component is scored and has a due date attributed to it. This process will be monitored and scored by the Senior Project Coordinator.

Each component has a rubric that coincides with it and can be located in your google shared classroom. You must pass ALL components to pass your senior project.

**\*\*Points will be taken off for late assignments. Presentations that are not presented on the presentation due date (Thursday, March 4<sup>th</sup>) will be penalized two points off the total possible score\*\*\***

### Support:

Students will be provided with instruction and support during advisory periods during the academic school year as well as the Newport Community School after-school program. Seniors will participate in workshops on resume building, interview skills, dressing for success as well as, assemblies which review each step of the process and the associated grading mechanisms (rubrics, criteria, etc.).

## Community Service OR Job Shadow/Internship Guidelines

### **Total Hours Required = 15 minimum**

For completion of graduation requirements, students are required to complete a *minimum of fifteen (15) hours of community service or a job shadow/internship OUTSIDE of school*. These opportunities can take many forms and should result in a “tangible” product or experience. Community service and job shadowing are attempts to bring the student closer to fulfilling the promise of a holistic liberal arts high school experience.

Community service or a job shadow cannot simply be a continuation of a current job or extracurricular activity. Students must be actively involved and do something as opposed to merely observing. Community service or job shadowing should not be so easy and/or beneath an individual’s skill level that there is no challenge. Simply taking a class does not satisfy the requirements. In addition, students cannot be paid for your hours. However, it must be noted that these opportunities have led to employment.

Community service or job shadow experience is to be documented by:

- Keeping track of hours, dates, & individual tasks by completing the time log;
- Having the mentor sign student time log sheets to verify hours;
- Mentor verifies that student has completed a minimum of 15 hours of either **community service OR a job shadow**, either in direct contact with the mentor and/or working under the direction of the mentor, including dated photographs of your community service experience (where applicable).

### **Student Responsibilities**

Students are representing Rogers High School when they go out into the community. As representatives, they must always do the following:

1. Be courteous and respectful when contacting providers on the phone, through emails, and in person. Texting is to be avoided.
2. Dress in an appropriate manner when meeting with prospective coordinators.
3. Value the individual’s time by showing up on time for appointments. It is unacceptable to cancel an appointment without giving twenty four hour notice.
4. Complete fifteen hours of meeting/activity time with the organization representative and document pertinent information on a community service log.
5. Incorporate the service experience into the senior expedition/ interview by including experiences of your service time, new knowledge gained through experience and research, and the impact it has had on you and the community you serve.

### **Goals of Working with Community Service Organizations/Supporters or Job Shadow/Internship**

- **Academic achievement** –provide valuable real-world applications of inquiry and knowledge as students volunteer in their area of interest.
- **Employment and career preparation** – introduce general ideas about the workforce, including potential career, educational, and skill requirements, how to get and keep a job, and attitudes about work.
- **Social and Civic Awareness** –engender awareness of social and civic issues as they occur within the student’s ‘own backyard’, and can offer suggestions on how the individual may enhance his/her own stewardship qualities.

**COMMUNITY SERVICE OR JOB SHADOWING/INTERNSHIP TIME LOG**

Student Name: \_\_\_\_\_ Advisory: \_\_\_\_\_

Description of Community Service/Job Shadow: \_\_\_\_\_

Organization Name: \_\_\_\_\_

Organization Address: \_\_\_\_\_

CS/JS Representatives Name: \_\_\_\_\_

Area of Expertise: \_\_\_\_\_

*If service was completed for more than one organization, please list the above information on the back of this sheet.*

Date	Number of Hours	Description of Work	Mentor's Initials

Total Hours: \_\_\_\_\_

As a community service or Job Shadow/Internship representative, I assure the administration of Rogers High School that the student spent a minimum of fifteen (15) hours on his/her project.

\_\_\_\_\_  
Mentor Signature

\_\_\_\_\_  
Date of Completion

## SENIOR PROJECT ESSAY PROMPTS

### 2020-2021 Common Application Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, and an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

# SENIOR PROJECT SAMPLES

## Keith Jones

Home: 555-545-5643 Cell: 444-432-3422

[keithjones@gmail.com](mailto:keithjones@gmail.com)

244 Chestnut Street

Newport, RI 02840

## Education

**George Washington High School**, Southampton, PA, May 2011

Overall GPA 3.8; Honor roll each quarter

Honors: French Honors Society, National Honors Society, National Merit Scholar

Clubs: Political Science, Show Choir, Theater, Yearbook Committee

Athletics: Varsity Soccer Captain, Intramural Volleyball

## Experience

Assistant, **Berkshire County Playhouse**, Berkshire, PA

Summer 2010

- Coordinated rehearsal and performance schedules for the cast and crew of three one-week productions over one season
- Created and managed social media accounts for the playhouse to market each show and ongoing activities

Cashier, **Joe's Cafe**, Southampton, PA

Fall 2009- Present

- Was selected employee of the month for efficient, friendly service
- Promoted to Barista in September 2010

Tutor, Student **Tutors at Washington**, Southampton, PA

January 2009- Present

- Helped elementary school students apply mathematical and scientific concepts to their homework assignments
- Helped coordinate a weekend trip to the Philadelphia zoo each season and designated a packet of math and science questions related to the animals and exhibits children encountered there
- Became a pen-pal to one student throughout the three and a half years, encouraging and assisting him with studies and adjusting to different grade levels

Volunteer **Soup Kitchen**, Philadelphia, PA

Fall 2008- Present

- Served meals to over 100 less fortunate individuals each week
- Created a brown bag lunch program collecting donations to pack bags of food for individuals to take home with them

Volunteer, **John Doe Campaign for House of Representatives**

Summer 2008

- Made over 1000 phone calls to local residents and businesses to inform them about Doe's positions on issues
- Helped organize and publicize a voter registration day at George Washington High School for the start of the school year

## Other Experience

- Lead role in The Music Man, 2011

# SENIOR PROJECT SAMPLES

## Senior Project Sample Letter of Intent

2015 Iwannagraduate Street  
Newport, RI 02840

← Your address and date-- single spaced

September 20, 2017

← 3 Blank lines- single spaced (Hit enter 4 times)

Senior Project Office  
Rogers High School  
15 Wickham Road  
Newport, RI 02840

Dear Rogers High School Community:

My name is (your name) and I am a senior at Rogers High School. My favorite courses during my high school career have been those associated with the humanities and law. I have participated in numerous events related to getting out the vote and feeding the hungry.

As I have contemplated the community service/job shadow or internship hours I must do to successfully complete my senior project, I decided to volunteer/shadow/intern at the Salvation Army. I will be organizing and creating a student group of volunteers from my high school to serve in the county's many soup kitchens. Mrs. Brown is the volunteer coordinator for the Salvation Army and will monitor my service. My ultimate goal is to double the number of volunteers each month to serve at the local soup kitchens.

I understand that I must successfully complete each component of my senior project to be eligible to graduate. Walking across the stage on Graduation Night will give me a great sense of accomplishment, knowing I honestly fulfilled the required hours of service.

Sincerely,

*Your Name*

← 3 Blank lines- single spaced  
(hit enter 4 times)

Your name

← Your signature goes here

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### POSSIBLE REASONS FOR LETTER NOT BEING APPROVED:

- Not in final draft form (NO rough drafts will be accepted)
- Typing/Spelling errors
- Project/Experience not clearly defined
- Project approved when corrections to letter are made and submitted

If letter is **NOT** approved **PLEASE CORRECT AND RESUBMIT ASAP**

## Senior Project Examples & Partners

- Restore an old car's engine
- Job internship at Embrace Home Loans
- Volunteer at the Potter League
- Dress Drives
- Organize Blood Drives
- Manicure Mondays
- Rogers 101
- Plan a school-wide event
- Salvation Army
- Plan Class fundraiser
- International Night
- Construction project
- Theatre Camp at TMS
- Internship at Newport Daily News
- Chess Club
- Save the bay
- Job shadow
- Pennies for Patients
- Local election 2018
- Restore guitar
- Teach karate
- Certified Nursing Assistant course
- Fashion show
- Spa night
- Volunteer at Boys & Girls club
- Help coach a youth sports team (basketball, tennis, pop warner, etc.)
- Art project with Newport Art Museum
- Unified Basketball
- Design/reconstruct fashion line
- Bike Newport
- Newport Community School
- .... And more!